Syntactic restrictions on *li* placement in Serbian

The complementizer li is a clitic that uniformly targets second position (2P) across Slavic, irrespective of the availability of other 2P clitics in a language, and it displays an interplay of syntactic and prosodic requirements on its placement (see, e.g., Bošković 2001; Franks 2017). This talk analyzes syntactic restrictions imposed by li on its host, drawing on Bošković's (2001: 27) observation that in Serbian, li occurs only after the clause-initial word, such as the adjective in (1a), in contrast to other clitics (e.g. the auxiliary je in 1b), which may be preceded by phrasal material as well. <u>Bošković (2001: 32)</u> attributes the restriction in (1a) to the deficiency of *li*, which in his view is unable to support a specifier; therefore, it may be preceded only by heads, which check the focus feature by head adjunction to li in C⁰. Importantly, *li* in Serbian may also be preceded by *wh*-words (thus, presumably XP-elements; see 2a) and finite verbs, but not *l*-participles (see 3). Marelj et al. (2024) re-examine *li* placement in Serbian in a large-scale speaker judgment experiment, and in view of the acceptability of wh-li structures, they conclude that the relevant condition for li placement is finiteness of the li host, rather than its X^0 status. This talk upholds that li is indeed preceded exclusively by heads due to its syntactic deficiency, with additional support for the analysis coming from the apparent grammaticalization of wh-hosts of li into complementizer-like heads (X⁰) and properties of a related structure in Bulgarian (Bg) and *l*-participle fronting across the auxiliary 'be'. As shown in (2a), wh-questions across li in Serbian require Left Branch Extraction (LBE) of the wh-word. They also have special semantic effects. Mareli et al. (see also Mitrović 2018) point out that they presuppose affirmative answers and are clearly not interrogative, as indicated by the translation of (4). Likewise, native speakers inform me that with respect to question (5A), answer (5B) ("The Beatles") and the emotive answer in (5C) ("Really horrible music") are fine, but (5D) ("He didn't like music") is excluded because of the affirmation anticipated by the question. Conversely, in the absence of li in question (6), the negative answer is felicitous, and the LBE of the wh-word is not required. Given these observations, I suggest that the wh-words hosting li are losing polar/interrogative semantics and are becoming grammaticalized into complementizer-like elements. This process is also observed in the distribution of kako 'how,' which can move across li and which then does not necessarily display interrogative semantics, as it can be freely replaced by the complementizer da without causing meaning differences (see 7). Moreover, outside the context of wh-li questions, kako displays different properties depending on whether it functions as an interrogative pronoun or a pseudorelative. Frasson (2024) shows that in the pseudo-relative function, kako does not express interrogation and cannot be combined with interrogative pronouns, such as gde 'where' (see 8), and he provides strong evidence that in this usage kako does not target Spec, CP but is merged in C⁰ as a complementizer. Notably, related contexts of wh-head placement are attested in Bavarian and Alemannic German, where a complex (multi-word) wh-phrase may co-occur with a complementizer, but the complementizer is disallowed with single-word wh-elements. Bayer (2015) argues that the single-word wh-elements target C⁰ as heads (hence the exclusion of the complementizer) and that crucially, they lack clear interrogative semantics, thus on a par with wh-li structures in Serbian. For Bayer, this semantic impoverishment reflects the grammaticalization path in (9), analyzed as replacement of wh-XP-movement with head movement to C^0 . I propose that this process occurs also in Serbian: as argued by Bošković (2001: 31), the wh-word is a non-branching element, so it may move as an XP but end up adjoined as a head to C^0 , where it checks the focus feature of li. Such a derivation is more economical than XP movement, as it is shorter by crossing fewer nodes, so it is favored in the grammaticalization path.

The X^0 -status of li hosts in Serbian is predicted on the assumption that the l-participle undergoes XP-movement via predicate inversion to Spec, TP, as advocated by Migdalski (2006) for Bg and Serbian (see 10b/c). In this analysis, the auxiliary 'be' conditions the inversion as the linker (in the sense of Den Dikken 2006), while the subject and the l-participle compete for the same position (Spec, TP) to check the phi-features of T^0 , which explains the impossibility of clause-initial subjects in participle-aux orders (see 10). In Bg, where li can be preceded by XPs, the l-participle may move higher, across li, targeting Spec, CP (see 11). As expected, the movement is excluded in Serbian, as li does not support the specifier, though X^0 -movement of finite verbs is possible (see 3). Dadan (2019: 61) argues that li deficiency exemplifies a diachronic tendency to lose a specifier, which is due to the dispreferred configuration of the phrase-phrase merger. I suggest that this tendency has also a repercussion for participle movement: in Serbian, the participle may not raise across li due to its deficiency, while in Polish, where the auxiliary 'be' is reduced into an affix, the participle undergoes X^0 -movement to T^0 rather than predicate inversion, as indicated by the position of the subject, which may precede the fronted participle (see 12).

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(1)
                          (li) knjige (*li) Ana čita?
             Skupe
             expensive Q books
                                         Q Ana reads
             "Does Ana read expensive books?"
             Skupe
                          (je) knjige
                                           (je) Ana čitala
        b.
             expensive is<sub>AUX</sub> books
                                           is<sub>AUX</sub> Ana read
             "Ana read expensive books"
                                                                                       (Bošković 2001: 27)
(2)
             Kakvu li (to) knjigu Veljko kupuje?
             which Q that book
                                       Veljko buys?
             "What kind of books is Veliko buying?"
        b. *Kakvu knjigu li(to) Veljko kupuje?
                                                                                      (Progovac 2005: 165)
(3)
             Daješ li mu
                                  ih?
             give<sub>2SG</sub> Q him<sub>DAT</sub> them<sub>ACC</sub> "Are you giving them to him?"
                                                   ih?
                            li si
                                           mu
             give<sub>PART.F.SG</sub> Q are<sub>AUX.2SG</sub> him<sub>DAT</sub> them<sub>ACC</sub>
             "Did you give them to him?
                                                                                         (Franks 2017: 198)
(4)
                                  pitam,
                                                                                kupio?
                          se,
                                               šta li si
                                                                       mi
             wonder_{ISG} \ REFL \ wonder_{ISG} \ what \ Q \ are_{AUX.2SG} \ me_{DAT} \ buy_{PART.M.SG}
             "I wonder what you got for me!"
                                                                                     (Marelj et al. 2024: 88)
(5)
             Kakvu li je
                                     muziku voleo?
             what Q is<sub>AUX.3SG</sub> music like<sub>PART.M.SG</sub> "What music did he like?"
             The Beatles /C. Zaista lošu /D. #Nije voleo muziku
        B.
             B. "The Beatles"/C. "Really horrible music"/D. #"He didn't like music"
(6)
        A.
             Kakvu (je) muziku (je) voleo?
             Nije voleo muziku
        B.
(7)
             Vidim
                          kako brzo jede
        a.
             see<sub>PRES.1SG</sub> how fast eats
                                                "I see how she eats fast"
        b.
             Vidim
                          da
                                brzo jede
             see<sub>PRES.1SG</sub> that fast eats
                                                "I see that she eats fast"
(8)
                            gde
                                         kako ptice lete
                                                                                [interrogative kako]
             Gledamo
             watch<sub>PRES.1PL</sub> where and how birds fly<sub>PRES.3PL</sub>
             "We are watching where and how the birds fly"
                            ptice kako (*i kada) kruže visoko po vazduhu [kako as a pseudo-relative]
             watch<sub>PRES,1PL</sub> birds how and when fly<sub>PRES,3PL</sub> high in air
             "We are watching the birds circling high in the air"
                                                                                             (Frasson 2024)
                                                                                           (Bayer 2015: 29)
(9)
             +wh phrase > +wh head > polar interrogative head > -wh head
(10)
             Ja sam/bejaše
                                             čitao
                                                            knjigu
                 amaux.pres/wasaux.past.1sg readpart.m.sg book
             (*Ja) čitao
                                    sam/bejaše
                                                                   knjigu [participle fronting across 'be']
        b.
                      readpart.m.sg amaux.pres/wasaux.past.1sg book
             I
             "I read/had read the book"
                                            (Serbian; Bg works in the same way, Migdalski 2006)
             [TP[PartP \ \text{\'e}itao \ t_k] \ [T \ sam/bejaše_j \dots [Aux \ t_j \ [AgrO \ knjigu_k \ [vP \ ja_{[+\phi]} \ v \ [t_{PartP} \ t_k]]]]]
(11)
             Novata (li) kola (li) prodade?
             new-the Q car Q sold
             "Was it the new car that he/she/you sold?"
                                                                                 (Bg, Bošković 2001: 226)
                            li e
                                           knigata?
        b.
             buy<sub>PART.M.SG</sub> Q is<sub>AUX.3SG</sub> book-the
             "Has he bought the book?"
                                                                                                        (Bg)
(12)
             (Ty) czytał-eś
                                                  książkę
                                                               [the subject is OK, unlike in Bg/Serbian]
             you read<sub>PART.M.SG</sub>+AUX<sub>PRES.2SG</sub> book
             "You have read the book"
                                                                                                    (Polish)
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